Topic Descriptions Continued

Carrot on a Stick?

What happens when we use a carrot on a stick? What is the positive potential or negative fallout when extrinsic motivation is implemented?

Common Goals or Common Methods?

Teachers, board members, and patrons usually agree on long-term goals for the school, but the methods to achieve those goals are sometimes as numerous as the participants. How can the realization that our goals are similar guide us in smoothing out the 'how-to' wrinkles? Can we leverage common vision to avoid being crippled by division?

Inspiring Respect by Personal Example

It's easy to identify and call out disrespect in others - but what about ourselves? Do we treat our patrons with the respect they are due, even if they are not respectable? Do we conduct ourselves respectfully toward our teachers, no matter their flaws? If we see a lack of respect in our schools, boards must demonstrate the change we want to see.

Supporting Purity in Our Schools

Incidents of sexual misconduct and allegations are rising in our schools. How can we proactively support the personal purity of our teachers and the innocence of our students?

Surviving Failure

A man may fall seven times...because he gets back up each time. How can we keep our school ideals shining brightly, while slogging through situational failure?

A Word Fitly Spoken...

Patrons, teachers, and board members all legitimately discuss school challenges with those beside them. Does your board adequately engage with patrons and teachers in these conversations? Does your board create the necessary discussion opportunities for you to provide effective leadership?

Survey of Curriculum

Catforms LLC has been tracking CAT scores for years, and correlating them with the curriculum publisher behind those students and scores. As an analyst of this third-party generated data, Allen can speak into questions like, "What curriculum consistently produces better results?" "Does the same publisher always score higher in every subject?" "How do Anabaptist publishers rank with those curriculums which are produced by larger, well-known companies?"

What Makes or Breaks a Teacher?

Several men who can look at school from both a teacher perspective and an administrative perspective will be interviewed. They will try to clarify what is needed to help and mentor our teachers as they grow into their challenging roles.



Please Register! www.PSLI.info

If not possible to register online, please register with:

Paul Bear · 208-659-0222 pfbear43@gmail.com

General Inquiries:

Jonathan Erb • 509-863-4902 jonerb@emypeople.net

Paul Bear · 208-659-0222 pfbear43@gmail.com

Lodging:

Limited lodging is available at the camp. For details and reservations, call Tim Stoltzfus (509) 680-8095.

Board of Directors:

This event is directed by the Western Fellowship Teachers' Institute Board and organized by Jonathan Erb, Paul Bear, and Jeff Friesen.

WFTI Board: Dan Weaver, Conrad Smucker, Nolan Bechtel, Kent Kropf, and Wendell Rohrer



Hosted at: Waitts Lake Open Bible Camp 3362 Thompson Road #D Valley, WA 99181

Please Register! www.PSLI.info



"THY WORD IS a LAMP unto my feet, and a LIGHT unto my path." Psalm 119:105

Thurs. Evening, October 19

5:00-6:00 Supper Served

6:30 Welcome & Song -Paul Bear (Cataldo, ID)

- 6:40 Evening Topic • Kingdom Kindergarten - Gene Burkholder (Ewing, IL)
- 7:20 Short Topic • Today's and Yesterday's Students -Allen Troyer (Wooster, OH)
- 7:35 Book Introductions -Jonathan Erb (Hamilton, MT)
- 8:00 Closing & Announcements

Friday, October 20

7:30-8:00 Coffee & Registration

- 8:00 Announcements/Songs
- 8:10 Main Session • The Discipline of Hard Communication - Gene Burkholder (Ewing, IL)
- 8:45 Introduction to Workshops

8:50 Break

- 9:10 1st Workshop Session "A Look at the Overlooked"
 - **#1: Diplomas: Gateway to Christian Service** -Jonah Avina (Bangor, CA)
 - **#2: Understanding Achievement Tests** -Allen Troyer (Wooster, OH)
 - **#3: Documentation: Keeping Good School Records** -Nathan Bear (LaGrande, OR)
 - **#4: Does Your School Need a Handbook?** -Gene Hursh (Harrisburg, OR)
 - #5: Priscilla or Sapphira: A Woman's Influence -Rose Miller (Milton-Freewater, OR)

10:00 Break

10:20 15 Minute Talks

- On the Bus to Florida
 -David Derstine (Milton-Freewater
 - Carrot on a Stick?
 Jonas Coblentz (Hamilton, MT

10:50 Main Session

Common Goals or Common Methods
 -Gene Burkholder (Ewing, IL)

11:35 Book Introductions -Jonathan Erb (Hamilton, MT)

11:55-1:15 Lunch

1:15 2nd Workshop Session "Dealing With Reality"

- **#6: Inspiring Respect by Personal Example** -Carson Baer (Salmon Arm, BC)
- **#7: Supporting Purity in Our Schools** -Allen Troyer (Wooster, OH)

#8: Surviving Failure -Jeremy Reimer (Salmon Arm, BC)

#9: A Word Fitly Spoken -Matt Derstine (Madras, OR)

2:05 Break

2:25 Curriculum Survey

Allen Troyer (Wooster, OH

3:00 Interviews • What Makes or Breaks a Teacher? -Interviewer: Paul Bear

Aaron Derstine

3:35 Closing/Announcements



Topic Descriptions

Kingdom Kindergarten

It's difficult to estimate the magnitude of our schools' impact on the future church. Is your school building the skills and values needed for students to successfully serve in the Kingdom? Could your church survive without the school providing a 'Kingdom Kindergarten'?

Today's and Yesterday's Students

What are the similarities and contrasts between today's students and those of forty years ago? How has time changed us? What should we be noticing?

The Discipline of Hard Communication

When the air is filled with fur, we tend to either clam up or speak up to our regret. How do we keep communicating profitably in the midst of conflict? How do we discipline ourselves to communicate love and compassion during controversy?

Diplomas: Gateway to Christian Service

Do your students receive diplomas? How is the world landscape changing regarding requirements of accreditation? Are your students receiving the credentials they need to participate in Kingdom service opportunities?

Understanding Achievement Tests

Do you understand the barrage of data on the achievement test results? What is it trying to say? Come for an explanation of the wealth of knowledge gained from administering achievement tests.

Documentation: Keeping Good School Records

What records does your school consistently keep? Do they present an accurate picture of what your school has been accomplishing? Medical forms, student files with enrollment and academic records, parental consent forms, teacher hire agreements... Is all this paperwork necessary?

Does Your School Need a Handbook?

Do you struggle to remember all the details your new teachers need to know? Have you found you can't remember how we had decided to do things around here? Teacher Handbook, Board Handbook, Student Handbook... How can we benefit from these tools?

Priscilla or Sapphira: A Woman's Influence (Ladies only)

The New Testament does not place women in roles of leadership, yet women do have a pivotal influence on the leaders around them. How can wives steward their influence for the good of the Kingdom?

On the Bus to Florida

Send four people to Florida in a bus, and you'll have four ways of getting there. Recognizing personality differences and benefitting from them will make the journey a smooth one.